

Rocklin Unified School District

Title 1 - School Parental Involvement Policy

PART I. GENERAL EXPECTATIONS

The Rock Creek Elementary School agrees to implement the following statutory requirements:

- The school will jointly develop with parents, distribute to parents of participating children, a School Parental Involvement Policy that the school and parents of participating children agree on.
- The school will notify parents about the School Parental Involvement Policy in an understandable and uniform format and, to the extent practicable, will distribute this policy to parents in a language the parents can understand.
- The school will make the School Parental Involvement Policy available to the local community.
- The school will periodically update the School Parental Involvement Policy to meet the changing needs of parents and the school.
- The school will adopt the school's school-parent compact as a component of its School Parental Involvement Policy.
- The school agrees to be governed by the following statutory definition of parental involvement, and will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- (A) that parents play an integral role in assisting their child's learning;*
- (B) that parents are encouraged to be actively involved in their child's education at school;*
- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- (D) the carrying out of other activities, such as those described in section 1118 of the ESEA.*

PART II. DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS

1. The Rock Creek Elementary School will take the following actions to involve parents in the joint development and joint agreement of its School Parental Involvement Policy and its schoolwide plan, if applicable, in an organized, ongoing, and timely way under section 1118(b) of the ESEA:

Invite all parents/guardians of children eligible for Title I programs to attend an annual meeting to provide information about the school's participation in Title I and to encourage parents to become involved with their child's education.

2. The school will take the following actions to distribute to parents of participating children and the local community, the School Parental Involvement Policy:

The site parental involvement policy will be available at the annual site meeting and in the school office for public review.

3. The school will update periodically its School Parental Involvement Policy to meet the changing needs of parents and the school:

Parents of Title I students will be encourage to share successes, concerns about the site Title I program and given the opportunity to review/evaluate the site Title I Parental Involvement Policy at the annual site meeting.

4. The school will convene an annual meeting to inform parents of the following:

- That their child's school participates in Title I,
- About the requirements of Title I,
- Of their rights to be involved,

The Title I site Compact and site Parental Involvement policy will be available for parents review during the meeting.

- about their school's participation in Title I:

An invitation will be sent home with all students in the Title I program inviting parents to attend the site annual Title I meeting. Parents will be encouraged to attend and become involved with their child's education.

5. The school will hold a flexible number of meetings at varying times, and provide transportation, child care, and/or home visits, paid for with Title I funding as long as these services relate to parental involvement:

At the annual site Title 1 meeting suggestions from parents will be encouraged on how to attract more parent attendance at the meetings including the following options: offering childcare, what time of the day works best for meetings, transportation, and additional flexible meetings if requested.

6. The school will provide timely information about Title I programs to parents of participating children in a timely manner:

Information about site and district Title 1 programs will be available at the annual site meeting and at the parent/teacher conference.

7. The school will provide to parents of participating children a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet:

During the annual Title 1 site meeting and at both back to school night/parent-teacher conference the schools' curriculum and site/student achievement results will be shared. Parents will be informed that the goal for all students (including Title 1) is to reach or exceed proficiency on the state achievement tests such as the CST.

8. The school will provide parents of participating children if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible:

At the annual site Title 1 meeting suggestions from parents will be encouraged on how to attract more parent attendance at the meetings including the following options: offering childcare, what time of the day works best for meetings, transportation, and additional flexible meetings if requested

9. The school will submit to the district any parent comments if the schoolwide plan under section (1114)(b)(2) is not satisfactory to parents of participating children:

Parents will be given the opportunity to express comments/concerns with the district Title 1 Coordinator.

10. Accessibility

High Achieving Elementary/Middle/High School provides opportunities for all Title I parents to participate, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. This includes providing information and school reports in a form and language parents understand.

PART III. SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

1. The Rock Creek Elementary School will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

Parents of Title 1 students will be invited/encouraged to attend the site and district annual Title 1 meeting and to become more actively involved with their child's school by attending school and classrooms meetings and functions.

2. The school will incorporate the school-parent compact as a component of its School Parental Involvement Policy:

The School-Parent Compact will be discussed by all the stakeholders and become a part of the School Parental Involvement Policy.

3. The school will, with the assistance of its district, provide assistance to parents of children served by the school in understanding topics such as the following, by undertaking the actions described in this paragraph --

- the State's academic content standards,
- the State's student academic achievement standards,
- the State and local academic assessments including alternate assessments,
- the requirements of Title I,
- how to monitor their child's progress, and
- how to work with educators:

Invite all parents/guardians of children eligible for Title 1 programs to attend an annual meeting to provide information/requirements about the school's participation in Title 1 and to provide parents assistance in understanding the state achievement results (API/AYP) from both the school and their own children's test scores (CST/CAT-6).

4. The school will, with the assistance of its district, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:

The district will encourage and provide training as necessary to facilitate sites to implement their site Title 1 Parental Involvement Policy including training for

parents to work with their children to become successful at school and score proficient or above on the state achievement assessments.

5. The school will, with the assistance of its district and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

The district will encourage and provide training as necessary to facilitate sites to implement their site Title 1 Parental Involvement Policy including training for staff to work with parents as equal partners in the education of all children.

6. The school will, to the extent feasible and appropriate, take the following actions to ensure that information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

Invite all parents/guardians of children eligible for Title 1 programs to attend an annual site meeting to provide information about the school's participation in Title 1 (parents can request translation services both at the meetings and the written invitations).

PART IV. DISCRETIONARY SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS

The Rocklin Unified School District is committed, where practical and to the extent that the district resources provides, to the following:

- involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training;
- providing necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training;
- paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
- training parents to enhance the involvement of other parents;
- in order to maximize parental involvement and participation in their children's education, arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school;

- adopting and implementing model approaches to improving parental involvement;
- establishing a district wide parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs;
- developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities; and
- providing other reasonable support for parental involvement activities under section 1118 as parents may request.

PART V. ADOPTION

This School Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced in our Site Title I meeting.

This policy was adopted by the Rock Creek Elementary School at the SSC meeting and will be in effect for the period of this current school year. The school will distribute this policy to all parents of participating Title I, Part A children on or before the annual site meeting or parent conference. It will be made available to the local community on or before annual site meeting or parent conference. The Rock Creek Elementary School's notification to parents of this policy will be in an understandable and uniform format and, to the extent practicable, provide a copy of this policy to parents in a language the parents can understand.

(Signature of Authorized Official)

(Date)